

TEACHER'S DAILY REGISTER

No. 2.

WELCH'S SERIES SCHOOL RECORDS

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GARDEN CITY BLOCK,
CHICAGO

*** and ***

PAXTON BLOCK,
OMAHA

TO THE TEACHER:

The following suggestions and forms, if carefully followed, will conduce to uniformity and system. *Originality* is good in its place, but in the keeping of School Records, it is not well to change established forms without good reasons:

SAMPLE PROGRAMME FOR STUDY AND RECITATION.

RECITATION PROGRAMME	Time	STUDY PROGRAMME			
		Study-a	Study-b	Study-c	Study-d
Recitations					
Opening Exercise	9.00—9.10				
d Chart Class ..	9.10—9.20	Arithmetic ..	Reading ..	Arithmetic ..	
c Arithmetic ..	9.20—9.35	Arithmetic ..	Reading ..		Numbers.
b Reading ..	9.35—10.00	Arithmetic ..		Reading ..	Busy Work.
a Arithmetic ..	10.00—10.25		Arithmetic ..	Reading ..	Busy Work.
Recess	10.30—10.45	Recess	Recess	Recess	Recess.
c Reading ..	10.45—11.05	Language ..	Arithmetic ..		Drawing.
d Numbers ..	11.05—11.15	Language ..	Arithmetic ..	Language ..	
b Arithmetic ..	11.15—11.35	History ..		Language ..	Busy Work.
a Language ..	11.35—11.55		Language ..	Language ..	Busy Work.
NOON	12.00—1.00	Noon	Noon	Noon	Noon.
*News, Facts, etc.	1.00—1.10				
d Chart Class ..	1.10—1.20	History ..		Geography ..	
c Language ..	1.20—1.40	Geography ..			Numbers.
b Language ..	1.40—2.00	Geography ..		Geography ..	Writing.
a History and Ge- ography ..	2.00—2.30		Geography ..	Map-Drawing ..	Writing.
Recess	2.30—2.45	Recess	Recess	Recess	Recess.
c Geography ..	2.45—3.00	Reading ..	Geography ..		Busy Work.
Writing	3.00—3.15				
b & c Geography ..	3.15—3.30	Reading ..			Numbers.
a Reading ..	3.30—3.50		Map-Drawing ..	Map-Drawing ..	Numbers.
	3.50—4.00	Singing, Sentiments, Memory	Memory	Gems, Selections, etc.	

*For general lessons at this hour each day, the teacher may give the important news from a good daily, or read a selection from some primary science work, give a talk on great men, selecting one for each day, on ocean currents, volcanoes, geology, botany, zoölogy, easy experiments in natural philosophy, great inventions, how iron is made, how oil is procured, how gold and silver are mined, and many other subjects of interest and instruction.

PROGRAMMES—ARRANGE THEM FOR A PURPOSE.

Programmes should be so arranged that the mechanical studies—such as writing, map-drawing, and general work—will come in the afternoon, and after recess when practicable. If pupils study as they should during the forenoon and the first session in the afternoon, they will not have sufficient energy left for bright, wide-awake study during the last session, and the time can be more profitably spent in work that takes time but requires little thought.

TWO VITAL POINTS IN EDUCATION.

First. LEAD PUPILS INTO HABITS OF STUDY THAT WILL BEGET A HEALTHFUL GROWTH OF THE MENTAL FACULTIES.

The committing of facts does not necessarily secure mental development or increase mental power. The process of acquiring knowledge may do the mind more harm than good. "O, yes, you mean superficial study." I mean nothing of the kind. I refer to the *method, character* and *habit* of mental action. "Hard" and "thorough" study, so-called, sought after by earnest teachers and performed by faithful pupils, often does more harm than good. As is well stated in Welch's "How to Study." "Most of our hard-working, faithful students become the merest mopes—sheer plodders, stultified book-suckers. They learn by rote; originality is dwarfed. Their process of education is one of mere committing, "thorough" though it may be. Instead of the healthful assimilation of knowledge which begets mental power, we find only the impressing and branding of facts in the form of spoken or written word-symbols, which though the pupil reproduces them in faultless language, are still mere impressions, indigested and unassimilated—flying apart from the mind itself, which not only does not beget power, but becomes mere lumber and trammels the mind's productiveness and originality."

The wrong habit of study, however thorough, hard and faithful the work, may do, nay, often *does do* more harm than good. The result is, we find stultified, moping, plodding habits of thought where we ought to find bright, active, vigorous, original, keen, healthy minds. The boy can't solve the simplest problem in his father's business if it happens to contain *some new condition* not found in the book or not fitted to ease and rule. More attention must be given to the *manner and method* of study and *habit of thought*. Pupils must be trained "How to Study."

Second. THE DEVELOPMENT OF CHARACTER IS OF MORE IMPORTANCE THAN THE LEARNING OF BOOKS.

To cause pupils to grow in honesty, truthfulness, purity, unselfishness, nobility, integrity, love and honor is of far greater importance than to teach them Arithmetic, Grammar, and the rest of the common branches. And yet our schools spend nine-tenths of the time in acquiring a knowledge of the books, while Character Building is touched only incidentally in a general way, or not at all. How much Arithmetic, Grammar, or Geography would pupils catch "in a general way?" The Sciences would have to become more contagious than now "to be caught in a general way." But *Character Building*, the Development of Manhood and Womanhood, the weeding and pruning of the vices and watering and sunning of the virtues, the drawing out and building up of the character and affections—that part of pupils' nature which is all we respect and honor and love in actual life—that which makes men good citizens, honest business men, loyal in the family relations, true as friends—this must not be left to chance in our schools. It must not be left to a crude form of irregular "general instruction." It is worthy of a *daily recitation* and daily systematic drill—side by side with other branches. *It should be made the most important study in our schools.*

A recitation in it should be given daily. The drill should be scientific, close, systematic. Not until the teacher can make a *Character chart* of every pupil in his school and give him his per cent. in honesty, truthfulness, generosity, frankness, integrity, etc., and their opposites, has he begun to study their natures systematically so as to root out tares and sow wheat.

You ask, "how to do this work?" Every teacher can do it. There are good books outlining the subject; for example, Welch's "How to Study." And similar books. Any teacher who realizes the importance of this work can find a way to do it. If you appreciate this work, write me and I will take pleasure in helping you to set it on foot in your school. Let it not be said of any of our pupils hereafter: "They have committed the facts of the books, but can't use or apply them in solving the problems of life that each day brings," or "They have learned the common branches very well, but are untruthful, unloved, impure—in character, meaner than when they entered school."

For teachers who have Welch's "How to Study" it will be helpful to note

A FEW SUGGESTIONS ON CONDUCTING A CLASS IN "HOW TO STUDY."

Suppose we take Lesson I.—Activity and Vigor of Thought. Pages 9 and 10.

1st.—Pupils read section 1, each reading one paragraph, all the class having books open.

2d.—All pupils close books, except one who reads the first paragraph, and then some pupil in the class is called on to give the subject of the paragraph just read. This exercise is continued over each paragraph of the lesson.

3d.—Some pupil of the class gives the substance of the whole lesson in his own language.

4th.—Teacher and pupils ask questions on points in the lesson and freely discuss topics suggested by it.

5th.—The teacher assigns the lesson to some pupil to write up the substance of it in his own language, and enlarge upon it, his essay to be read before the class at the close of the next day's recitation.

6th.—One or more pupils are assigned the work of bringing in selections from different authors, bearing on the topic of the lesson, and reading them before the class after the essay is read.

The order of work is followed in each lesson with such variation or modification as each teacher's tact may devise. The aim should be to make each recitation pleasant and the discussion free and enjoyable. The original essay, on former lesson and general supplementary reading, comes at the close of each lesson.

I will take pleasure in corresponding with you about this work if you are interested.

W. M. WELCH, Garden City Block, Chicago.

TEACHER'S DAILY REGISTER

ARRANGED FOR THE USE OF

PRIMARY AND GRADED SCHOOLS

WELCH'S SERIES SCHOOL RECORDS

ARRANGED BY

W. M. WELCH, A. M.

AUTHOR OF

Classification Record and Course of Study for Country Schools, Institute Records, Reporting Blanks, How to Organize, Classify and Teach a Country School, Teacher's Memory, Gems, How to Study, etc.

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GARDEN CITY BLOCK,
CHICAGO.

— AND —

PAXTON BLOCK,
OMAHA.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term.

Term.

MONTHS OF

Nov,

NAMES OF PUPILS.

6	Ora Orris	11 2	5	5	5	5	4	5	5	5
2	Ver Ostrand	10 2	5	5	5	3	5	4	5	5
3	Maryle Green	18 2	5	5	5	5	5	4	5	5
9	Edie George	15 2	5	4	5	5	5	4	5	5
10	Amelia Gaskin		5	4	5	5	5	4	5	5
11	Arthur Lumberg	14 3	5	4	5	5	5	4	5	5
12	Levis Meyers	13 2	5	4	5	5	5	4	5	5
13	Isaac G	15 2	5	4	5	5	5	4	5	5
14	Free	11 2	5	4	5	5	5	4	5	5
15	Bernie Orris	15 2	5	4	5	5	5	4	5	5
16	Raymond Teller	13 2	5	4	5	5	5	4	5	5
17	Cukle	14 2	5	4	5	5	5	4	5	5
18	Brooks Lentman	13 2	5	4	5	5	5	4	5	5
19	Hellie Price	15 2	5	4	5	5	5	4	5	5
20	Jessie White	12 2	5	4	5	5	5	4	5	5
21	John Dorothy	6 2	5	4	5	5	5	4	5	5
22	Marie Schuman	10 2	5	4	5	5	5	4	5	5
23	David Lentman	18 2	5	4	4	5	5	4	5	5
24	Rein Ardagh	11 2	5	4	5	5	5	4	5	5
25	Rey Green	16 2	5	4	5	5	5	4	5	5
26	Oscar Lundberg	11 2	5	4	5	5	5	4	5	5
27	Winton Price	17 2	5	4	5	5	5	4	5	5
	Reeves	15 2	5	4	5	5	5	4	5	5

COMMENCING Nov. 16, 1896, AND ENDING March 31, 1897.
A. A. Edwards, Teacher.

BRANCHES STUDIED.

Geometry.
Phys. Geog.
Nat. Phil.
Composition.
Drawing.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

...Terni.

MONTHS OF

103

NAMES OF PUPILS.

NAME	AGE	SEX	WEIGHT								
1. Ron Anderson	14	c	5	4	5	5	44	4	5	5	2
2. Jessie	11	c	2	2	5	5	4	4	5	5	3
3. Rod Beyer	13	c	2	4	5	5	15	4	3	5	3
4. Warren Bridenstine	24	c	1	2	3	3	44	24	3	2	2
5. Walter Bridenstine	26	c	5	5	6	5	34	40	5	4	4
6. Dizzig Beale	14	c	5	4	5	5	4	5	5	2	2
7. Belvoir Griffis			8	5	5	6	1	3	3	3	3
8. Harvey Wible	19				8	6	5	34	5	5	3

COMMENCING

1896, AND ENDING

March 5, 1897.

A. A. Edwards, Teacher.

Mon.	22
Tues.	22
Wed.	22
Thurs.	22
Fri.	22

Weekly Summary.	
Mon.	25
Tues.	26
Wed.	26
Thurs.	27
Fri.	27

Weekly Summary.	
Mon.	25
Tues.	26
Wed.	26
Thurs.	27
Fri.	27

Weekly Summary.	
Mon.	25
Tues.	26
Wed.	26
Thurs.	27
Fri.	27

Weekly Summary.	
Mon.	25
Tues.	26
Wed.	26
Thurs.	27
Fri.	27

Weekly Summary.	
Mon.	25
Tues.	26
Wed.	26
Thurs.	27
Fri.	27

BRANCHES STUDIED.	
Orthography.	
Reading.	
Writing.	
Mental Arith.	
Written Arith.	
Geography.	
Grammar.	
U. S. History.	
Physiolog.	
Algebra.	
Geometry.	
Phys. Geog.	
Nat. Phil.	
Composition.	
Drawing.	

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TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring Term.

.Term).

MONTHS OF

COMMENCING Feb. 19. 1897, AND ENDING

1897, AND ENDING.

18.

June

W. A. Edwards, Teacher.

July 2nd 1897.

Weekly Summary.					BRANCHES STUDIED.									
Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
3	1	2	1	2	3	2	2	2	1	528	1	1	1	1
4	5	6	5	4	4	4	4	4	4	3317	1	1	1	1
5	5	3	2	2	5	3	2	2	2	573	1	1	1	1
6	5	5	3	3	5	5	5	5	5	4411	1	1	1	1
7	5	6	4	3	4	5	5	5	5	664	1	1	1	1
8	6	7	4	3	3	3	3	3	3	44253	1	1	1	1
9	3	3	5	5	3	3	3	3	3	573	1	1	1	1
10	5	5	5	5	5	5	5	5	5	571	1	1	1	1
11	5	5	5	5	5	5	5	5	5	68	1	1	1	1
12	5	5	5	5	5	5	5	5	5	591	1	1	1	1
13	5	5	5	5	5	5	5	5	5	591	1	1	1	1
14	5	5	5	5	5	5	5	5	5	524	1	1	1	1
15	5	5	5	5	5	5	5	5	5	591	1	1	1	1
16	5	5	5	5	5	5	5	5	5	5010	1	1	1	1
17	5	5	5	5	5	5	5	5	5	4911	1	1	1	1
18	5	5	5	5	5	5	5	5	5	591	1	1	1	1
19	5	5	5	5	5	5	5	5	5	3228	1	1	1	1
20	8	9	8	8	4	4	4	4	4	21				

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

Term.

MONTHS OF

Nov.

Dec.

Jan. 1898

NAMES OF PUPILS.

Age.	Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.				
	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1 Roy Anderson 15 E	5					5					15/10	5				25				
2 Howard Anderson 10 E	5 ⁶⁶					5	51		45		15	5 ¹⁵				4				
3 Jessie Anderson 13 E	5 ⁶⁶					5					5	XX	15			4				
4 James Andrel 12 E	X 4					5					5					4	XXX	XX		
5 Pearl Andrel 9 E	5 ⁹⁶					5					5					4	X 4			
6 Lizzie Beale 15 E	5					5					5					4				
7 Marion S. Berry 8 E	X 4					5	45		5		5					4				
8 Harry Bradenstone 15 E	XX 3					5	1X 35		5		5					4				
9 Harry Crippen. 10 E	5 ⁶⁶ X					4	30 ⁴⁰		3X 25		3	X 16540	5			25	63032	X 4	XXXX	6
10 Ade Coyer. 12 E	5 ⁶⁶					5					15	9	3	X 2		3	10			
11 Vere Eastland 17 E	5 ¹⁴⁶		X 4	106	12	5	15	10	5		5	15	15	14.5	30	X 1	3			
12 Myrtle Green 19 E	XXX 2					145 X 5848					4	XX	25	Dropped		4				
13 Arthur Lundborg 15 E	5					5					5					4				
14 Oscar Lundborg 12 E	X 4					5					5					4				
15 Isaac B Meyers 16 E	5					5					5					4				
16 Lewis Meyers 14 E	5					5					5					4				
17 Edna Meyers 10 E	5					5					5					4				
18 Gee Myers 13 E	1 45					5	X 4		5		5	40	5			4	15			
19 Herman Myers 16 E	XXX 2 X X					3 X 2 X 190					4	XX X 30	2	7	X 3	3	X 3	X 3	3	3
20 Quah Neiderhiser 19 E	5					5	100		5		45	5	25	1020	1015	4	10	5		
21 Vernie Orris 16 E	X 4		1	45		5	1051		X 135		25	5	1025	10	14.5	X 4	3	X X	3	
22 Oliver Orris 13 E	5					5	XX 3		X 47		5	1025	10	14.5	X 8	1025	65	X 8	1025	

COMMENCING Nov. 15, 1897, AND ENDING Mar. 4 1898.
Prof. H. G. Little, Teacher.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

Term.

MONTHS OF

NAMES OF PUPILS.

Date
Nov.
Age.
15
16
17
18
19

Not.

Mon.
Tues.
Wed.
Thurs.
Fri.

Weekly
Summary.
Mon.
Tues.
Wed.
Thurs.
Fri.

Dec.
Weekly
Summary.
Mon.
Tues.
Wed.
Thurs.
Fri.

Jan. 1898.
Weekly
Summary.
Mon.
Tues.
Wed.
Thurs.
Fri.

23 Nellie Price	16 E	5	5	5	5	5	5	5	5	5	5	5	5	5	5
24 Elmer Sentman	12 E	5	10	4	40	10	4	4	4	4	4	4	4	4	5
25 Mannie Sentman	14 E	5	10	4.5	40	5	5	5	5	5	5	5	5	5	5
26 Cora Sentman	11 E	5	10	4.5	40	5	5	5	5	5	5	5	5	5	5
27 Jessie White	11 E	5	5	5	5	5	5	5	5	5	5	5	5	5	5
28 Alphyth Work	9 E	4	40	10	5	10	5	5	5	5	5	5	5	5	5
29 Alvin Zeigler	12 E	5	5	4	40	3	3	3	3	3	3	3	3	3	3
30 Ogle Zeller	15 E	5	8.40	80	20	25	15	25	15	25	15	25	15	25	25
31 Frank Zeller	10 E	5	4	5	20	60	20	5	5	5	5	5	5	5	5
32 Raymond Zeller	16 E	5	9.40	45	60	60	60	5	5	5	5	5	5	5	5
33 Davis Sentman	16	E	5	5	5	5	5	5	5	5	5	5	5	5	5
34 Rad Boyer	14	E	X	4	10	50	5	45	5	45	5	45	5	45	45
35 Alta Ramsey	11	E	5	10	5	5	5	5	5	5	5	5	5	5	5
36 Melvin Crippen	14			5	X 4	XXXXX	0	Dropped.							
37 Clyde Stevenson															

E 4

5

COMMENCING Nov 15 1897, AND ENDING Mar 4 1898.

1877, AND ENDING
Peter Rosett Teacher.

...Teacher.

Feb.

BRANCHES STUDIED.

Composition. Drawing.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring

...Term.

MONTHS OF

April

NAMES OF PUPILS.

Date 14567
Age. Mon. Tues. Wed. Thurs. Fri.

1. James Andrus	13 E	10	5	5	5	20	5 XX	12.75	5
2. Pearl Andrus	9 E	5	5	5	5	5	X 4.15	5	5
3. Howard Anderson	10 E	5	5	5	5	5	5	16.25	5
4. Jessie Anderson	13 E	5 XXXXX 0	X 4	X 4 XX	X 20	40	X 4 X	15	3.5 X X 3
5. Marion S. Berry	8 E	4.25	5	5	5	5	5	10	5
6. Rad Boyer	15 E	2 X 30	13.5 30	X X 3	X 4 X	4 XX	3 XX	3 XX	3
7. Ara Cogier	12 E	5 X 25	3.5 XXXX	1 X	3.25	5 X X 2.75	1 X 3.5 X	X 3	
8. John Daugherty	14 E	4.75	25 30	10 12.25	20 14.25	X 3.25 XX	2.75	1 X 3.25	15.35 4.75 XXXXX 0
9. Bertha Evans	12 E	5	5	5	5	5	5	X 4	5
10. Oscar Lundborg	12 E	XX 3	5	5 XXXX	1	4.75	5	5 XXXXX 0	
11. Edna Meyers	11 E	5	5	X 4	5	5	5	4.75	5
12. Cee Myers	14 E	5	14.5 30	1 X 3.75	14.5 X	4 X 3.75	5 X 2.75	5 X 2.75	
13. Ursula Neiderhiser	14 E	5	X 13.5 30	X 4	5	5	5	25 15	4.75 5
14. Nellie Prysco	17 E	5	5	5	5	5	5	5	5
15. Mamie Sentman	14 E	5 XXX	2	X 24	5	5	5 X	4 X	4 XXXX X 1
16. Dora Sentman	12 E	5 X	4	5	5	5	5 X 30	X 4	4.5
17. Elmer Sentman	13 E	X 4	X X 3	XXXXX 0	X XX 2	20	XX 3	1 X 2.75 XXXXX 0 X	11
18. Myrtle York	10 E	5 X	4	5	X 4.5	15	5 X	4 1 XXXX 1.5	5
19. Frank Zeller	11 E	5 X	4	5	5 X	4 X	4 20	X 4.5	30 5
20. Oliver Orris	14	E 1.5	5	X 3.5	25.30	5	14.5 X XX	2 X	4
21. Harry Crippen	10			EXX 1 XXXXX 0	Dropped				
22. Myrtle Jones	20		E		X		XXX	Dropped	

COMMENCING April 4th 1898, AND ENDING June 24 1898.
Robert Corlett Teacher.

June.

<u>50</u>	<u>55</u>	<u>25</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>
weekly.	summary.							

Mon.	Tues.	Wed.	Thurs.	Fri.	We Sum	Mon.	Tues.	Wed.	Thurs.	Fri.	We Sum
25	26	27	28	29	30/5	25	26	27	28	29	30/5

55.15	20	4.5	20	5	20	5	20
15	5	5	5	25	50	5	20
10	5	5	5	5	10	15	20
25	5	5	5	5	X		

$Y_{45.425}$ 5- 5
 XX 3 // $3.75X$ $XXX / X^{15}X$
 X $^1 3.75 X$ $X 3 X$ $^1 X 2.75 XX$

Dropped $\frac{1}{12}$ 5 5 5
XXXXXX 0 X 4 XXXXX 0 X
XX 3 5 X 4
XX $\frac{15}{15}$ X 1.5 XXXXX X $\frac{15}{15}$ XX 2 XXXX

1 XXX 15 5 5
5 5 5 X
X 4 XXX 2 XX 3 XXX X
5 5 5 X

1XXX1.5XXXXX0 Dropped.

35 10 4.5 5 25 XX 15
5-10/5 5 5 5 10/15

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

-Term).

MONTHS OF NAMES OF PUPILS.	Nov.					Dec.					Jan.													
	Date	22	23	24	25	Mon.	25	26	27	28	Mon.	19	20	21	22	Mon.	26	27	28	29	Mon.	26		
Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thur.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.	Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.
1. Roy Anderson. 16 E	10	x 3	x	1	3½	XX	10	3½	XX	1	3½	XX	10	5	6	7	8	9	10	11	12	13	14	
2. Howard Anderson. 11 E	4																							
3. Jessie Anderson. 14 E	4																							
4. James Andrl. 14 E	4	17	40	5	25	20	5	5	XX	15	5	XX	12	20	20	20	20	20	20	20	20	20	20	
5. Pearl Andrl. 10 E	4	10	12	20	5	25	10	5	20	5	20	5	15	15	15	15	15	15	15	15	15	15	15	
6. Lizzie Bealer. 16 E																								
7. Marion S. Berry. 10 E		x 4	x	4	4																			
8. Rad Boyer. 15 E		x 3½	XX	1	2½	T																		
9. Harvey Bridenstine. 16 E		4	XXX	2																				
10. Ora Crozier. 13 E	10	x 3	x	4																				
11. Vere Eastland. 18 E		XX	x	5	XXXXX	0																		
12. Arthur Lundborg. 17 E		XXX	x 1	XXX	XX	0																		
13. Oscar Lundborg. 13 E		x 3	XXX	1																				
14. Lewis Meyers. 15 E		4	x	4																				
15. Edna Meyers. 11 E		4		5																				
16. Lee Meyers. 14 E		3½	x 1	3½	1	1	4		4	x	10	4	XX	1	2	2	2	2	2	2	2	2	2	
17. Uriah Neiderhiser. 14 E		4		5																				
18. Oliver Orris. 14 E	10		E	4	x	20	4	x	4	x	4	4	x	1	3½	x	1	15	15	15	15	15	15	
19. Elmer Sentman. 14 E	XX	x 1	XX	3	XXX	0	50	XXX	1	XXX	0	XXX	1	XXX	0	XXX	0	XXX	1	XXX	0	XXX	0	
20. Mannie Sentman. 15 E	XX	3	X	4	x	4																		
21. Cora Sentman. 12 E	4	x	4																					
22. Lizzie Weaver. 15 E				5																				
					6½		74½		98½		86		79½		71		65		72½					

COMMENCING Nov. 21, 1898, AND ENDING March 10, 1899.
B. F. Corlett Teacher.

....Teacher.

Feb.

Mar

BRANCHES STUDIED.

Drawings

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term.

...Terni.

MONTHS OF

Nov.

Dec.

NAMES OF PUPILS.

Date	21	22	23
Age.	Mon.	Tues.	Wed.

Dec. 20 2

23. Jessie White.	12 E.	4	5	5	X	4	XXXXX	0	XXXXXX	0	5
24. Myrtle Work.	10 E.	4 X	4	5	5	5	10	5	5	5	5
25. Argie Zeigler.	14 E.	4	4	15	5	4	10	3	3	X	4
26. Ogle Zeller.	16 E.	4	5	15 20	17	4	10	5	16	25 25 25	5
27. Frank Zeller.	11 E.	4	5	5	50	5	23	5	12	50 5	5
28. Raymond Zeller.	17 E.	4	5	15 20	15	5	20	5	7	30 60 40 20	5
29. Sadie Neiberhiser	12									5 10 15	5
									E	XXX 2	XXXXXX 0

284

28

294

28½

23

25

1

2

COMMENCING Nov. 21, 1898 AND ENDING March 101899.
R. F. Corlett, Teacher.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring Term.

... Terny

MONTHS OF

April

COMMENCING April 3rd, 1899, AND ENDING June

Jessie M. Parratt Teacher.

18.99

BRANCHES STUDIED.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring Term.

MONTHS OF	NAMES OF PUPILS.	Date	21 May					2					3					4					5					6 June					
			Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	
1	Anderson Howard	11 8	5					5					5					5					3					6				X	
2	Andole Pearl	11 8	5					5					5					5					3	X				5				X	
3	Berry Marion	10 8	5					5					5					5					2	X				5				b	
4	Castland Bertie	11 8	5					5	30				5					5	30				3					5				5	
5	Evans Lee Dayton	8 8	5					5					5					5					3					6				6	
6	George Gracie	10 8	5					5					5					5					3					6				6	
7	Green Clair	11 8	X 4	1X	X 2 1/2			X 4	XXXX	1	X	XXX	1	X				0	X	dropped			3										
8	Lundborg Bella	9 8	5					5					5					5					3					6				6	
9	Myers Odilia	12 8	5					5					5					5					3					6				6	
10	Neiderhiser Sadie	12 8	XX 3	XXXX	0	dropped											0	1				3											
11	Orris Jessie	11 8	1 4.5		X 4	30		XX 3	X	4	X	30	4	X	4	X	1	X	1	X	1	1/2	X	XX	1	XXXX							
12	Stahle Roy	11 8	5					5					5					5					3					6				6	
13	Stork Myrlie	11 8 X	4					5	1 40	4	XXXX						5					3					6				6		
14	Geller Mabel	9 8	5					5					5					5					3					6				6	
15	Geller Frank	12 8	5					5					5					5					3					4				6	
16	Geigle Lillian	11 8	5					5	X	4			5					1	1	1	1		1/2					5				6	
17	Whitney Elmer	13	3 XX 20	X 2	X 30	XX 2	X	XX 1	X	XXX	1	XXX	0	X	2	XXXX	0	X	2	XXXX													
18	Geiderhiser Periah																																
			77 1/2		73 1/2			69		66		78						41															

taught two
Saturdays

Attendance
Attendance
Attendance
Attendance

COMMENCING May 1 1899, AND ENDING June 30th 1899
Charlotte A. Ward Teacher.

9

15

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

Term.

MONTHS OF NAMES OF PUPILS.	Age.	Date	Nov.					December					January					
			Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	
1 Frank Zeller	12	8	4	5				5	11	12	13	14	3	4	5	6	7	
2 Roy Anderson	17	8 X	4	5	4			5	10	10	5	X	4	4	5	X	5	
3 Red Boyer	16	8 *	3	X	4			4	X 10	4	X	4	15	14	15	16	17	
4 Uriah Niederhiser	15	8	25	4				5	10	4	5		5	10	11	12	13	
5 Raymond Zeller	18	8 X	3	5				5	5	5	16	5	3	X	35	4	5	
6 Cre Myers	13	8 X	3	5	X X X	10	2		X 4	X 1	3 1/2	X 2	X 2	X 1	13 1/4	X X 1		
7 Ohl Zeller	17	8 X	3					5	5	5		5	4	X 1	5	5	5	
8 Ora Grus Crozier	14	8	4					5	X 15	4		6	4	X 1	3	15	5	
9 Jessie Anderson	15	8	3	X	15			4	X	4		5	4	X	4	5	5	
10 Ruth Lingo	14	8	3	X X X				2		3		5	3	X 10	4	5	5	
11 Myrtle Volk	11	8	4		X 4	X 13	37	4	3 3/4	3 3/4	80	15	5	4	X 10	30	5	
12 Jessie Orris	11	8	4		10	5	X 10		X 3	25	X	X	3	3 1/4	3 3/4	X X X X	2 1/2	
13 Alva Hellibriddle	12	8	4			5			5			5	4	4	X	5	5	
14 Gracie E. George	10	8	4			5			5			5	4	4	X	5	5	
15 Edna Meyers	12	8	4			5			5			5	4	X	3	5	5	
16 Kella Lundborg	10	8	4			5	15	8				5	4	4	5	5	5	
17 Mabel Zeller	9	8	4			5			5	5		5	3	4	4	5	5	
18 Jessie White	13	8	4			5			5			5	4	4	4	5	5	
19 Oliver Orris	15	8	4		10	5	X 10		X 3	25	5	X 4	4	X	30 1/4	3 3/4	1 1/4 X X 1/2	
20 Oscar Lundborg	14	8 X X X	1			5			5			5	4	4	4	5	5	
21 Pearl Andrie	11	8	4			5			5			5	4	4	4	5	5	
22 Sadie Niederhiser	13	8	20	4		5	10		5			5	45	4	X 30	3	1	4 1/2
23 Annie Zeigler	14	8	4	4	5	4	4 3/4		4	4 1/2		X 30	3	4	5	X	4	

COMMENCING Mar. 27, 1899, AND ENDING Mar. 20, 1800.
Anna P. Borchel, Teacher.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter

...Terni.

MONTHS OF

MONTHS OF	NAMES OF PUPILS.	Date	Age.	Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.												
				Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.	Mon.	Tues.	Wed.	Thur.	Fri.								
24	Howard Anderson	12	8 ^e	X				3	5	X				11	X				25	X				3							
25	Marion Berry	11	8					4	5					12					13					3							
26	John Ringo	10	8 ^a	X				3	XXX	2				13					14					3							
27	Roy Stalke	11	8 ^e	X				4	5					14					15					3							
28	Bill Clayton Evans	9	8					4	5					15					16					3							
29	Bertie Eastland	12	8 ^e					4	5	11	10	5		16					17					5							
30	Harry Crippen	13							8 ^e	4 ^a	X	25	3 ^b		XXX	1	X	20	4 ^b	3	No School				15						
31	Elmer Sintman													8 ^e	15	40	4 ^b		XXX	0				4	1 ^b	3 ^a	X	13 ^b	X	X	2

COMMENCING Nov. 27, 1899, AND ENDING Mar. 30, 1800.
Anna R. Porschely, Teacher.

Mon.	22	Tues.	23	Wed.	24	Thurs.	25	Fri.	26	Weekly Summary.
Mon.	20	Tues.	30	Wed.	31	Thurs.	1	Fri.	2	Weekly Summary.
3	3	3	3	3	3	X X	3	X	4	Weekly Summary.
5	5	5	5	5	5	5	5	5	5	Weekly Summary.
5	5	5	5	5	5	\ 4 2	5	5	5	Weekly Summary.
3	3	3	3	3	3	3	3	3	3	Weekly Summary.
X	4	6	3	5	5	X X 3	\ X	3 2	5	Weekly Summary.
X X	2	5	20	5	5	X X X 2	5	5	5	Weekly Summary.
X 60\	3 2	\ 90 50	4 2	\ 20 1	\ 2 2	25	1 4	X 3 3	3 4	Weekly Summary.
6030	5	70 30	X 4	X 25	X 2 2	X X 1 4	X 1 3	X X X X X 0	X X X X 1	Weekly Summary.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring Term.

MONTHS OF	NAMES OF PUPILS.	Age.	April.					May.					
			Date	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1. Rose Green	8	5		6	5	6	5	6	5	15	5	15	5
2. Ruth Binko	8	5	4 $\frac{1}{2}$	4 $\frac{1}{2}$	4 $\frac{1}{2}$	4 $\frac{1}{2}$	4 $\frac{1}{2}$	4 $\frac{1}{2}$	XX	3	5 5 10	XX	2 $\frac{1}{2}$
3. Frank Zeller	8	5	20	5 10	5	5	5	5	5	5	5	5	5
4. Alva Tellbridge	8	5	3	5	5	5	5	5	4 $\frac{1}{2}$	5	5	5	5
5. Jesse Moffit	8	14	XXXXXX 0	X XXXX 0	X	4	XX XXXX	0	XX	3	5	5	5
6. Marion Berry	8	5		5	5	5	5	25	5	N	5	1	4 $\frac{1}{2}$
7. Edna Meyers	8	5		5	5	5	5	5	5	5	5	5	5
8. Gracie George	8	5		5	5	5	5	5	5	5	5	5	5
9. Mabel Zeller	8	5	5 10	5	5	5	5	5	5	1 4 $\frac{1}{2}$	X	4	5
10. Nella Bundborg	8	5		5	5	5	5	5	5	5	5	5	5
11. Pertie Eastlanda	8	5	35	5 35	5 5	5	5	5	20	5	5	30	5 15
12. Bottie Feigler	8	3 4		5 15	4 $\frac{1}{2}$	12 4 $\frac{3}{4}$	XXXX	1	4 X	3 $\frac{3}{4}$	X	4	5 X 4
13. Clara Green	8	5 4		5	12 5	X	4	5	4	X 4	X 1	3 $\frac{3}{4}$	1 X 1 2
14. Minnie Dane	8	5		5	5	5	5	5	5	5	5	5	5
15. Myrtle Horn	8	5 15	5 15	5 1	30	4 $\frac{1}{2}$	15	5	5	5	5	5	5 X 4
16. Lee Evans	8	5 10		5	10	5	5	5	5	X 4	5	14	4 $\frac{1}{2}$
17. John Binko	8	5	17	5	5	5	5	5	XX 3	5	5	5	5
18. Roy Stahley	8	5 15		5	4 X	3 $\frac{3}{4}$	5	5	5	5	5	5	5
19. Katie Neiderhiser	12 8	3		5 X	4				went back to primary room.				
20. Ora Neiderhiser	10 8	3		5 X	4				5 5	5 X 10	5 X 5 5	40 4	5
21. Alton Zeller	8	5	5 10	5	5	5	5	5	5	30	5	5	5
22. Earl Anderson	8	5		5 X 19	4				went back to primary room.				
23. Pearl Andrie	8	5		5	5	5	5	5	XX 3	1	4 $\frac{1}{2}$	XX 3	5

COMMENCING April 2, 1808, AND ENDING July 6, 1810
Anna B. Dorchib Teacher.

Anna B. Rosehill Teacher.

Weekly Summary.					June					July				
Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
X X	3	X X	3	5	4	X 5	3 $\frac{3}{4}$	4	2	X X X X X	0	X X X X X	0	0
10	5	5 X 5	4	5	5	X	4	X	10	3	23	4	4	4
5		5	10		5	X	4	X	10	4		4		4
5		5			5		2 $\frac{1}{4}$	4 $\frac{1}{4}$	X	4				4
X X X X	1		5	35	5	X	1	3 $\frac{1}{2}$	4 $\frac{1}{4}$	4 $\frac{1}{4}$	X X X X	0		
5		5			5		1 $\frac{1}{2}$	4 $\frac{1}{4}$		5				4
5		5			5		5			5				4
5		5			5		5			5				4
5	10	5			5	0				5				4
5		5			5		20	5		5				4
5	5	5	10	5	10	35	5	1	4 $\frac{1}{2}$	3 $\frac{1}{4}$	4 $\frac{1}{4}$	11	4	
5 $\frac{1}{4}$	1	1	3 $\frac{3}{4}$	X	X	3	1	1	20	3 $\frac{3}{4}$	1	3 $\frac{3}{4}$	4	
5 X	1		3 $\frac{1}{2}$		X X	3		X X	3	X X	3	X X X X	0	
X	4 $\frac{1}{2}$	1	4 $\frac{1}{2}$			5		5	1	4 $\frac{1}{2}$	X X X X X	0		
5	5	5	11	5 $\frac{1}{2}$	3 $\frac{1}{2}$	35	5	5	X	4 $\frac{1}{2}$	4 $\frac{1}{2}$	1	3 $\frac{1}{2}$	
18	5	5	5	10	X	4	X	1	3 $\frac{3}{4}$	X X X	X	1		4
5			14			5		1	4 $\frac{1}{2}$	1	4 $\frac{3}{4}$			4
5		5	1		4 $\frac{1}{2}$				5		5	15		4
5			5			4 $\frac{1}{2}$			5					4
5	40	5 X	21	5	40	20	5		5		5	1		3
5		5			5		5		5		5	1		4
5														4
5 X		4	X	4		10	X	4	1	X X X	1 $\frac{1}{2}$	X X X X	0	

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring

..Term

MONTHS OF	NAMES OF PUPILS.	Date	April.					May.					
			Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
24. Cree Myers			2	2	3	4	5	6	1	2	3	4	5
25. Herbert Hawk			3	5		5	5	5	5	5	5	5	5
26. Howard Anderson			3	5	3	5	4	4	5	10	20	6	5
27. Fay Eastland			3	5	15	5	30	36	5	5	5	10	10
28. Sadie Niederhiser			3	5		5	1	1	4	4	4	10	10
29. Gladys Ramsey			3	5	6	5	16	5	5	20	5	20	5
30. Uriah Niederhiser			2	2	11	14	14	14	0	2	2	2	2
31. Harry Crippen									11	14	23	11	14
32. Jesse Orris									1	1	1	1	1

COMMENCING April 2, 1800, AND ENDING..... 18.....

Arnold B. Borschel, Teacher.

Mon.	28
Tues.	29
Wed.	30
Thurs.	31
Fri.	/

Mon.	Tues.	Wed.	Thurs.
Summer.	5	6	7

Mon.	Tues.	Wed.
Weekly Summary.		

Fr. 13	Weekly Summary.	Mon. 18
		Tues. 19
		Wed. 20

Mon.	25
Tues.	26

Thurs.	28
Fri.	29
	Weekly Summary.
Mon.	2

Mon. 6
Tues. 7
Wed. 8
Thurs. 9
Fri. 10

Wed.	Thurs.	Fr.	Weekly Summary	Mon.
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Wed. Thurs. Fri. Weekly Summary. Days Present.

Days Absent.	No. of Times Tardy.	Department.	Orthography.	Reading
--------------	---------------------	-------------	--------------	---------

Writing.
Mental Arith.
Written Arith.
Geography.
Grammar.
J. J. S. History.

- Anatomy.
- Algebra.
- Geometry.
- Phys. Geog.
- Nat. Phil.
- Composition.

5	5	5	5	5
$\frac{1}{4} 4\frac{3}{4}$	2030	5 X X X X X 0	2510 X 10 \ 3\frac{1}{2} X X 1\frac{1}{4} 2\frac{3}{4} X X	
3 6 5 \	4\frac{1}{2} 10 26	5 30 5 5		5
X X X X X 0 X	4	5 5 5 5		5
5 5 10 20 5 \frac{3}{4} 35	4\frac{3}{4} \ 10 4\frac{1}{2}	5 X X X X X 3		5 X X
15 5 X \ X 4 10 X X 3				5 X X

3	5	4
X	X	0
4		
4		
3		
X X 0		

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term

Term

MONTHS OF

NAMES OF PUPILS.

	Date	Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.				
		Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
Ora Crozier	15 8	3-	x	4			3-	x	4			3-	x	4			3-	x	4		
Jessie White	14 8	3-		5-	x	4	3-		5-	x	4	3-		5-	x	4	3-		5-	x	4
Ruth Lingo	15 8	x 4		5-			3-		5-			3-		5-			3-		5-		
Gre Meyers	15 8	3-xx		3			3-		5-			3-		5-			3-	x	4		5-
Mad Boyer	19 8	3-	x	4			3-		5-			3-	xx	3	x 2	4 1/2	x	4	x		
Jess. Moffitt	14 8	3-		5-			3-		5-			3-	x x x x	3	x 2	4 1/2	x	4	x		
Howard Anderson	8	4		5-		x 4			2			2	xx 3				3-		3-		
Oscar Lundborg	15 8	5-	x	4			3-	x	4			4		5-			3-		3-	x	4
Roy Anderson	17 8	3-	x	4			3-		5-			3-	xxx x x	3	x x x		x	x	x	x	
Edna Meyers	18 8	3-		5-			3-		5-			3-		5-			3-		3-	x	
Gracie George	11 8	3-		5-			3-		5-			3-		5-			3-	x	4		
Myrtle Work	12 8	3-	x	4			3-		5-			4		5-			3-	x	4 1/2		
Clair Green	13 8	3-		5-			3-		5-			3-		5-			3-		3-	x	
Della Lackey	14 8	3-		5-	x	4 xx	3		5-			3	xx x x	1			3-		3-	xx	3
Frank Zeller	14 8	3-		5-		x	3-		5-			3-		5-			3-	x	4		
Alton Zeller	8 8	3-		5-			3-		5-			3-		5-			3-		3-	x	
Fay Eastland	10 8	3-	x	4 xx	3		3-		5-			3-		5-			3-		3-		
Lottie Zeigler	13 8	3-		5-	x	4 1/2 xx	3		5-			3	x x	x 3			3-		x 4 1/2		
Della Lundborg	11 8	3-		5-	x	4	3-		5-			3-		5-			3-		3-		
Jessie Anderson	16 8	3-		5-	x	4	3-		5-			3-	x	4	x x 3		x	x			
Marion Berry	11 8	3-		5-		x	3-		5-			3-		5-			3-		3-	x	
Bertie Eastland	13 8	3-		5-			3-		5-			3-		5-			3-		3-		
Alva Littlebridge	19 8	3-		5-			3-		5-			3-		5-			3-		3-		

COMMENCING Nov. 19, 1800, AND ENDING 18.

S. A. M. Crane Teacher.

Mon.	14
Tues.	12
Wed.	12
Thurs.	12
Fri.	12

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

Weekly Summary.
Mon. 28 Tues. 29 Wed. 29 Thurs. 31 Fri. 1

BRANCHES STUDIED.

Orthography.	Writing.
Reading.	Written Arith.
	Written Arith.
	Geography.
	Grammar.
	U. S. History.
	Physiology.
	Algebra.
	Geometry.
	Phys. Geog.
	Nat. Phil.
	Composition.
	Drawing.

TEACHER'S DAILY REGISTER.—FOR THE TERM

...Term

MONTHS OF

COMMENCING

18, AND ENDING

18

Teacher.

Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.

Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.

Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.

Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.

Mon.	Tues.	Wed.	Thurs.	Fri.	Weekly Summary.

BRANCHES STUDIED.
Days Present.
Days Absent.
No. of Times Tardy.
Department.
Orthography.
Reading
Writing
Mental Arith.
Written Arith
Geography.
Grammar.
U. S. History.
Physiology.
Algebra.
Geometry.
Phy. Geog.
Nat. Phil.
Composition.
Drawing.

TEACHER'S DAILY REGISTER.—FOR THE TERM
.....Term.

MONTHS OF

NAMES OF PUPILS.

Ora Crozier
Jessie White.
Ruth Lings
Cree Myers.
Rad Botter
Jesse Moffitt.
Howard Anderson
Oscar Lundburg
Roy Anderson
Edna Myers.
Gracie George.
Myrtle Work.
Dair Greys.
Della Lackey.
Frank Zeller.
Allon Zeller
Fay Eastland
Lothie Ziegler
Della Lundburg
Jessie Anderson
Marion Berry
Bertie Eastland
Alva Hiltbride

COMMENCING Nov 19, 1860, AND ENDING May 22 1861.

Ida M. Crane Teacher.

Mon.
Tues.
Wed.
Thurs.
Fr.

Weekly
Summary.

BRANCHES STUDIED.

Math.
Orthography.
Reading.
Writing.
Mental Arith.
Written Arith.
Geography.
Grammar.
U. S. History.
Physiology.
Algebra,
Geometry.
Phys. Geog.
Nat. Phil.
Composition.
Drawing.

work

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring.....Term.

MONTHS OF

NAMES OF PUPILS.	Date	Age.	Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.				
			Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1 Sethi Fingo -	5/9/01/12	5	a	4				5					5					5				
2 Pearl Coddle - 12			5	aaaaaa				5					5					5				
3 Alva Hillbridge -			5		5			5					5					5				
4 Monroe Berry -			5	a	4			5	4	2	a		4	3	2	3	3	3	2	3	3	2
5 Lee Feigle -			4	4	a	4		5	2	2	4		5	5	4	3	3	2	4	3	2	3
6 Fred Eastland			5		5			5	2	4	2		5	5	3	4	3	2	4	3	2	3
7 Ernest Stahle -			a	4				5	2	4	2		5	5	2	4	3	2	4	3	2	3
8 Roy Stahle - 13			5		5	a		5	2	2	2		5	5	2	4	3	2	4	3	2	3
9 Bertie Eastland			5		5			5	2	4	2		5	5				5		5		
10 Leila Goffet x		12	4	aaaaaa				a	4	a	4		a	4	a	4	a	4	a	4	a	4
11 Peter Fiederslais x	12/4/9	3	a	4	a	4		5	a	4	a		5	a	4	a	4	5	a	4	5	a
12 Horatio Linduson - 13			5		5			5	2	4	2	a	5	5	2	4	3	2	4	3	2	3
13 Sadie Fiederslais 14			5	a	a	3	a	5	2	4	2		5	a	4	3	2	4	3	2	3	2
14 Allie Feigle -			4	4		5		5	2	4	2		5	5				5		5		
15 Lotta Feigle	13		3	4	a	3	2	4	2	2	2		5	5	2	4	3	2	4	3	2	3
16 Mabel Feller	11		4	4		5		5	2	4	2		5	5				5		5		
17 Ruth Fingo - 15			5	da	3			5					5				5					
18 Ora Crozer	11/5/2		2	2	2	aaaaaa		aaaaaa					5		4	2	2	2	2	2	2	2
19 Mills Act			5		5			5					5				5					
20 Fay Eastland			5		5			5					5				5					
21 Gladys Ramsey -			5	a	4	2	2	4	2	2	3		5	5	2	4	3	2	4	3	2	3
22 Edie Linduson -			5		5	a	4	2	2	3			5				5					
23 Clara Green	13		5	2	3	aaaaa		aaaaa					5		4	2	2	2	2	2	2	2

COMMENCING April 8 1801, AND ENDING June 28 1801,
Geo. F. Dolmager Teacher.

...Teacher.

BRANCHES OF SCIENCE.	
Summary.	
Days Present.	
Days Absent.	
No. of Times Tardy.	
Department.	
Orthography.	
Reading	
Writing.	
Mental Arith.	
Written Arith.	
Geography.	
Grammar.	
U. S. History.	
Physiology.	
Algebra.	
Geometry.	
Phys. Geog.	
Nat. Ph.	
Competition.	
Drawing.	

BRANCHES STUDIED.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Continued Spring Term.

MONTHS OF

NAMES OF PUPILS.	Age.	Date	Weekly Summary.					Weekly Summary.					Weekly Summary.					Weekly Summary.				
			Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
24 Della Lachey	10	89 11/12	5	5	5	5	5	22 23 24 25 26	22 23 24 25 26	22 23 24 25 26	22 23 24 25 26	22 23 24 25 26	5-a	5-a	5-a	5-a	5-a	345	145	145	145	145
25 Emma Myrick	14	89 11/12	5	5	5	5	5	5 3/4	4 1/2	4 1/2	4 1/2	4 1/2	5 3/4	5 3/4	5 3/4	5 3/4	5 3/4	5	5	5	5	5
26 Jessie White *	11	89 11/12	5	5	5	5	5	5 1/2 3 1/2	5 1/2 3 1/2	5 1/2 3 1/2	5 1/2 3 1/2	5 1/2 3 1/2	5	5	5	5	5	5	5	5	5	5
27 John Evans			5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a
28 Mary Alt. *	9	89 11/12	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a
29 Leaven Croyer	10	89 11/12	5	5	5	5	5	5-a	5 1/2 3 1/2	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a	5-a
30 Gracie George *	12	89 11/12	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
31 Myrtle Kobb	13	89 11/12	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
32 Flint Lingo			5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
33 Eva Rutherford *	10	89 11/12	5-a	5-a	5-a	5-a	5-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a	4-a
34 John Sentman			5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
35 Florence Olson	11	89 11/12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	5	5
36 Robert Hawk.			-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	5	5	5

COMMENCING April 18 1911, AND ENDING

..18

...Teacher

BRANCHES STUDIED.

Mon.	Tues.	Thurs.	Fri.	Mon.	Tues.	Thurs.	Fri.	Mon.	Tues.	Thurs.	Fri.
Weekly Summary.											

Weekly Summary.	Days Present.	Days Absent.	No. of Times Tardy.	Department.	Orthography.	Reading.	Writing.	Mental Arith.	Written Arith.	Geography.	Grammar.	U. S. History.	Physiology.	Algebra.	Geometry.	Phys. Geog.	Nat. Ph.	Competition.	Drawing.
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TEACHER'S DAILY REGISTER.—FOR THE TERM

Fall

..Term.

MONTHS OF

1a. ΔB

September

NAMES OF PUPILS.

COMMENCING Sept. 3, 1918, AND ENDING Oct. 25, 1918.
Ges. & F. Hollinger Teacher.

Mon.
Tues.
Wed.
Thurs.
Fri.

Weekly
Summary.

Mon. —
Tues. —
Wed. —
Thurs. —
Fri. —

Weekly
Summary.

Mon. —
Tues. —
Wed. —
Thurs. —
Fri. —

Weekly
Summary.

Mon. —
Tues. —
Wed. —
Thurs. —
Fri. —

Weekly
Summary.

Mon. —
Tues. —
Wed. —
Thurs. —
Fri. —

Weekly
Summary.

BRANCHES STUDIED.

Writing.
Reading.
Orthography.
Geography.
Grammar.
U. S. History.
Physiology.
Algebra.
Geometry.
Phys. Geog.
Nat. Phil.
Composition.
Drawing.

32

28.5

25.5

36

13

27.5

19.5

36

37.5

15.5

10

36

39.5

36.5

37

36.5

39

37

29

40

34

36

39

TEACHER'S DAILY REGISTER.—FOR THE TERM

15

Fall

Term.

MONTHS OF

September

October

NAMES OF PUPILS.	Date	September					October				
		Age.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.
24 Pearl Anderson	13	XXXXXX	X	XX	2	XXXXXX	XXXXXX	XXXXXX	XX	XX	X
25 Alice Heiderhiser	12	XE	4	5	10	5	5	5	5	5	5
21 Ora Heiderhiser	11	XE	4	5	10	5	5	5	5	5	5
27 Earl Anderson	11	XE	4	5	10	5	5	2	5	5	5
28 Alva Keltibrook	14		5	5	20	5	5	5	5	5	5
29 Howard Anderson		"							E	1	X
30 Bertie Eastland									E		11

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term.

MONTHS OF

November

December

NAMES OF PUPILS.

Date	Age.	November					December				
		Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1 Bessie Eastland	8	"	"	"	"	5	"	"	"	"	5
2 Cora Stahle	9	"	"	"	"	5	"	"	"	"	5
3 Golda Ramsey	9	"	"	"	"	5	"	"	"	"	5
4 Delbert Cramer	8	"	"	"	"	5	"	"	"	"	5
5 William Bealer	10	"	"	"	"	5	"	"	"	"	5
6 Earl Von Gline	11	"	"	"	"	5	"	"	"	"	5
7 Johnnie Evans	10	"	"	"	"	5	"	"	"	"	5
8 George Eastland	11	"	"	"	"	5	"	"	"	"	5
9 Lethie Lingo	10	"	"	"	"	5	"	"	"	"	5
10 Fred Eastland	11	"	"	"	"	5	"	"	"	"	5
11 Marnell	10	"	"	"	"	5	"	"	"	"	5
12 Milo All	10	"	"	"	"	5	"	"	"	"	5
13 Geneva Crozier	10	"	"	"	"	5	"	"	"	"	5
14 Eva Niederliser	11	"	"	"	"	5	"	"	"	"	5
15 Gladys Ramsey	10	"	"	"	"	4	"	"	"	"	5
16 Albert Lea Ziegler	11	"	"	"	"	5	"	"	"	"	5
17 Ernest Stahle	11	"	"	"	"	5	"	"	"	"	5
18 Katie Niederliser	12	"	"	"	"	5	"	"	"	"	5
19 Allom Zeller	9	"	"	"	"	4	"	"	"	"	5
20 Earl Anderson	11	"	"	"	"	2	"	"	"	"	5
21 Delbert Ziegler	11	"	"	"	"	5	"	"	"	"	5
22 Sadie Niederliser	15	"	"	"	"	5	"	"	"	"	4
23 Lottie Ziegler	12	"	"	"	"	4	"	"	"	"	5

TEACHER'S DAILY REGISTER.—FOR THE TERM

Winter Term.

November 28, Thanksgiving. No school.
Teacher's Meeting in North Liberty.
Made Christmas up Dec. 28.

COMMENCING November 11 1801, AND ENDING February 28 1801.

Grace McCammon Teacher.

BRANCHES STUDIED.

Report.	Orthography.
Reading	
Writing.	Mental Arith.
	Written Arith
	Geography.
	Grammar.
	I. S. History.
	Physiology.
	Algebra.
	Geometry.
	Phys. Geog.
	Stat. Phil.
	Composition.
	Drawing.

Thanks giving on many afternoons went to Chelsea.
December 19

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring Term.

MONTHS OF

April

May

NAMES OF PUPILS.	Age.	Date	April					May					June				
			Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.	Mon.	Tues.	Wed.	Thurs.	Fri.
1. Jessie Eastland	8	7 8 9 10 11	5	5	1	3	2	5	1	1	1	3	3	1	1	1	3
2. Cara Stahle	9	8 9 10 11 12	4	1	5	1	2	2	1	1	1	5	5	1	1	1	5
3. Golda Ramsey	9	9 10 11 12 13	5	5	5	8	1	5	5	5	5	5	5	1	1	1	4
4. Delbert Crammer	8	10 11 12 13 14	5	5	5	5	1	5	5	5	5	5	5	1	1	1	5
5. Tom Bealer	10	11 12 13 14 15	5	1	4	1	2	4	2	5	1	1	3	1	1	1	5
6. Earl Van Stine	11	12 13 14 15 16	5	1	5	4	1	5	1	1	1	4	4	1	1	1	5
7. Faye Eastland	11	13 14 15 16 17	5	1	5	5	1	5	5	5	5	5	5	1	1	1	4
8. Little Singo	10	11 12 13 14 15	5	5	3	1	1	5	1	1	3	5	5	1	1	1	5
9. Fred Eastland	11	12 13 14 15 16	5	1	5	3	4	4	1	1	3	4	4	1	1	1	4
10. Mary Alt	10	11 12 13 14 15	4	6	5	5	1	5	5	5	5	4	4	1	1	1	5
11. Milo Alt	10	11 12 13 14 15	4	1	4	5	1	5	5	5	5	5	5	1	1	1	4
12. Geneva Crozier	10	11 12 13 14 15	4	1	2	4	2	1	4	1	1	5	1	1	1	4	1
13. Gladys Ramsey	10	12 13 14 15 16	5	5	5	4	1	5	1	1	3	5	5	1	1	1	5
14. A. Lee Feiglein	11	12 13 14 15 16	4	1	1	3	4	1	4	1	1	2	1	1	1	4	1
15. Ernest Stahle	11	12 13 14 15 16	3	3	3	3	1	4	1	1	4	1	1	3	1	1	5
16. Alton Jellen	9	10 11 12 13 14	1	1	3	2	1	5	1	1	5	1	1	5	1	1	4
17. Earl Anderson	11	10 11 12 13 14	4	1	4	1	1	5	1	1	3	5	1	1	1	4	1
18. Delbert Bank	11	10 11 12 13 14	4	1	5	1	1	5	1	1	3	5	1	1	1	5	1
19. Mabel Jellen	11	10 11 12 13 14	5	5	5	5	1	5	5	5	5	5	5	1	1	1	4
20. Isanace George	12	11 12 13 14 15	5	5	5	4	1	4	1	1	4	1	1	5	1	1	5
21. Bertie Eastland	14	13 14 15 16 17	5	1	5	5	1	3	1	1	1	0	1	1	1	0	1
22. John Singo	13	12 13 14 15 16	5	1	4	4	1	5	1	1	5	1	1	4	1	1	3
23. Alva Keltiprill	15	14 15 16 17 18	4	1	4	4	1	5	1	1	4	1	1	5	1	1	5

COMMENCING April 7 1802, AND ENDING June 27 1802.
Eva Jones Teacher.

23406
 Mon.
 Tues.
 Wed.
 Thurs.
 Frt.

June
 Mon.
 Tues.
 Wed.
 Thurs.
 Frt.

Weekly Summary.
 Mon. 16/17/18/19/20
 Tues. 21/22/23/24/25
 Wed. 26/27/28/29/30
 Thurs. 1/2/3/4/5
 Frt. 6/7/8/9/10

Weekly Summary.
 Mon. 9/10/11/12/13
 Tues. 14/15/16/17/18
 Wed. 19/20/21/22/23
 Thurs. 24/25/26/27/28
 Frt. 29/30/31/1/2

Weekly Summary.
 Mon. 1/2/3/4/5
 Tues. 6/7/8/9/10
 Wed. 11/12/13/14/15
 Thurs. 16/17/18/19/20
 Frt. 21/22/23/24/25

Weekly Summary.
 Mon. 2/3/4/5/6
 Tues. 7/8/9/10/11
 Wed. 12/13/14/15/16
 Thurs. 17/18/19/20/21
 Frt. 22/23/24/25/26

Weekly Summary.
 Mon. 3/4/5/6/7
 Tues. 8/9/10/11/12
 Wed. 13/14/15/16/17
 Thurs. 18/19/20/21/22
 Frt. 23/24/25/26/27

Weekly Summary.
 Mon. 4/5/6/7/8
 Tues. 9/10/11/12/13
 Wed. 14/15/16/17/18
 Thurs. 19/20/21/22/23
 Frt. 24/25/26/27/28

Weekly Summary.
 Mon. 5/6/7/8/9
 Tues. 10/11/12/13/14
 Wed. 15/16/17/18/19
 Thurs. 20/21/22/23/24
 Frt. 25/26/27/28/29

BRANCHES STUDIED.

Writing.
 Mental Arith.
 Written Arith.
 Geography.
 Grammar.
 U. S. History.
 Physiology.
 Algebra,
 Geometry.
 Phys. Geog.
 Nat. Phil.
 Composition.
 Drawing.

Left school to work.

TEACHER'S DAILY REGISTER.—FOR THE TERM

Spring

.....Term.

MONTHS OF

April

NAME OF PUPILS.	Age.	Date 7/8/10/11					Weekly Summary.
		Mon.	Tues.	Wed.	Thurs.	Fri.	
24. Myrtle Stark	14	6	6	4	11	12	14/17/11/17/18
25. Marion Berry	13	1	4	5	3 ³ / ₄	4	11/23/24/25
26. Ruth Lingo	17	1	5	1	3 ¹ / ₂	3 ¹ / ₂	28/29/30/1/2
27. Maud Bauer	14	1	4	5	4	3 ¹ / ₂	5/6/7/8/9
28. May Bauer	13	1	5	5	4	5	5/6/7/8/9
29. L. Myrtle Bandley	16	1	5	5	4	5	5/6/7/8/9
30. Mabel Criss	11	1	4	4	4	5	5/6/7/8/9
31. Eva Niederhauser	11	0	1	6	5	5	5/6/7/8/9
32. Katie Niederhauser	12	0	1	5	4	5	5/6/7/8/9

WE CARRY A FULL LINE OF
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